
THE ROLE OF THE PAI TEACHER IN ESTABLISHING THE ISLAMIC CHARACTER OF STUDENTS

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Abstract

This research is motivated by a phenomenon of student delinquency which has recently become increasingly worrying, such as: brawls between students, promiscuity among adolescents, drug abuse and so on, from these problems teachers especially Islamic religious education teachers have a duty and role to improve behavior Islamic students. As for the focus of research in this case is to know how the role of Islamic Religious Education teachers in the formation of Islamic character.

Data collected using observation, interviews, and documentation. As for the analysis, the researcher uses descriptive qualitative, namely in the form of descriptions and descriptions of the data collected as a whole about the actual situation.

The results of this study indicate that Islamic religious education teachers play a role in shaping students' Islamic behavior. The role of the teacher as an educator in shaping Islamic behavior in students.

Keywords: *Role, PAI Teacher, Formation, Islamic Character.*

INTRODUCTION

Various problems have befallen the Indonesian nation, such as the existence of social conflicts in various places, often promoting violent methods in solving various kinds of problems, increasingly sophisticated corruption practices, frequent fights between students, increasingly vulgar ethical and moral violations, extreme liberal democratic practices. in various aspects of life so that it collides with the culture and values of propriety as an eastern nation and a religious nation.

Serious problems also occur in the world of education. Violations of social and moral ethics and violence in various forms often occur, such as: fights between students, free sex, criminal acts, unethical attitudes towards teachers, various forms of violations of school rules and the lack of achievements and glory of our students. If we think about the above phenomenon, it will cause deep concern. Concerned about the quality of the younger generation in the future, concerned about the reputation of our nation which is getting lower and lowered by other nations.

Seeing this is the responsibility of parents, educators, the community and even the nation and state in looking after their children who are the next generation of the nation, because they are the main educators, so that national identity will be maintained and demand all parties to take their respective roles. to save the younger generation and the nation. The clergy as guardians of the ethics and morals of society, including religious teachers, must be empowered so that they can take on the role according to their duties. Likewise,

religious education which has a very important role must be increasingly improved in quality and relevance to efforts to develop children's character.

Seeing the phenomenon of education and the current condition of youth, the formation of Islamic character must be carried out regularly and directed so that students can develop and practice it in everyday life. Character education in Islam can be understood as an effort to instill intelligence in students in thinking, behaving and behaving in accordance with the noble values that become their identity, manifested in interactions with their gods, themselves, each other and their environment as manifestations of God's servant and caliph. To achieve this goal is inseparable from several supporting factors that are available and well implemented, such as teaching staff and other staff in the school environment. Here the role of the teacher is very important to instill character education in students.

Speaking of character building in schools, Islamic Religious Education is often blamed for the attitudes of students who have started to deviate from what character should be properly formed. Thus, how do we fix adolescents entering a transitional period, namely from children to adults between the ages of 14-19 years. At this time the child is experiencing a crisis period, criticism begins to arise against himself and his environment. But sometimes it is more subjective, where at this time children or adolescents always feel anxious and even unstable. During this period, it is hoped that they will be able to adapt to society and have responsibility.

The author emphasizes the role of the teacher because

teachers in education or at school are so important in instilling character education. While at school students are closer to the teacher, especially when teaching and learning activities take place. This is where the teacher can take his role directing the class to include the appropriate character for his students. It is easier for students to remember and imitate the teacher who guides them, closer to the Javanese proverb, namely *TEACHER*, meaning that all actions of the teacher are always paid attention to by students, indirectly they will imitate what is taught by the teacher. What is the role of Islamic Religious Education teachers in the formation of Islamic character,

Islamic Religious Education in the formation of Islamic character, To find out the formation of character education by Islamic Religious Education teachers, To find out the supporting and inhibiting factors of Islamic Religious Education teachers in student character.

METHOD

This study uses a qualitative approach, namely the research method used to research on natural object conditions, where the researcher is the key instrument, data collection techniques are carried out by triangulation, data analysis is inductive in nature, and qualitative research results emphasize meaning rather than generalization. conducted to determine the role of PAI teachers in the formation of Islamic character of students

Qualitative methods seek to disclose data as a whole through data collection which refers to research procedures that produce qualitative data³ in the form of expressions or notes of the person himself or their observed behavior. In this study, the researcher went directly to observe the object or research subject.⁴

In this study, the researcher designed several research processes⁵ including: The researcher entered the social context, namely the place of research to get what was seen, heard, felt and what was asked even though the information obtained by the researcher was still only cursory. Furthermore, the researcher focuses on a particular problem by selecting which data are interesting, important and useful. From these data researchers get the focus of the problem. After getting the focus of the problem, the researcher describes it in more detail. Then the researcher can find a theme by constructing the data obtained into knowledge.

The presence of researchers in the field is to select and explore data related to the research focus using several data collection techniques including: observation, interviews, and documentation. In collecting data, either through observation techniques, interviews or documentation, researchers use several tools. In conducting research interviews using notebooks, recording devices because there are many things to look for and what is important to be used as research material. In making observations, researchers used observation guidelines and also used documentation of existing activities.

Research subjects are informants or people who provide information about the situation and conditions of the research background. In addition to the informants listed below, the researchers took other informants to support the data in the research.

The data collection method in this study, the authors try to find information related to the discussion of this research problem in the form of facts, opinions and archival records. With this data

collection method, it is hoped that the necessary data will be obtained for the purpose of writing. The data collection authors use several methods as follows:

a. Observation Method.

As a scientific method, observation is defined as observation and record keeping is defined as systematic observation and recording of phenomena investigated. ⁶ In this case the researcher conducts research by making observations of the subjects studied. Meanwhile, what was observed in this study was the teacher's teaching and learning activities

b. Interview Method.

In this interview method, the researcher collects data used to obtain information from respondents through direct interviews. According to Sugiyono who quoted Esterberg as saying, an interview is a meeting of two people to exchange information and ideas through question and answer, so that meaning can be constructed in a particular topic. ⁷

In using this interview method the author communicates directly with the respondent as the party providing the information the author needs to complete the required data.

a. Data analysis

Data analysis is an important and decisive step. Because at this stage the data is processed in such a way as to successfully conclude the desired truths in the research. According to Sugiono, data analysis is the process of systematically searching for and compiling data obtained from

interviews, field notes and documentation by organizing data into categories, describing them into units, synthesizing them, compiling them into patterns, choosing which ones are important and will be studied. and draw conclusions so that they are easily understood by themselves and others

Qualitative data are not analyzed using numbers but in the form of descriptive narratives. Thus the data that has been collected is then concluded and interpreted, so that there are various problems that arise can be described precisely and clearly.

Checking the validity of the data

Checking the validity of the data is carried out in order to obtain valid data and is trusted by all parties. Researchers in checking the validity of the data use techniques¹⁰:

- a. Increases Perseverance. Increase persistence means do direct observation more careful and continuous. In this way, data certainty and sequence of events can be recorded in a definite and systematic manner.

- b. Triangulation.

Triangulation is a data collection technique that combines various data collection techniques and data sources

already exists. ¹¹ At this stage the researcher checks the validity of the data which is done by comparing the degree of trust of a

information with tools based on interview results. So data checking is done by unifying the same statement to the research subject as a comparison in supporting the

researcher's interpretation then written in the form of scientific work.

c. Discussion with colleagues.

This technique as a form of writing the validity of the data is done by holding analytic discussions with colleagues.

Using Sufficiency reference materialsreferential

as tool used to match written criticisms for evaluation.

HP can be used as a recorder that can be used to compare results with criticisms obtained as well as recorded and recorded materials can be used as a benchmark to fill in the analysis and interpretation of data.

RESULT AND DISCUSSION

Correct behavior will be formed when the source is right. The source of morality for a Muslim is the Koran and as Sunnah, so that the measure of good or bad, proper or not as a whole is measured by the Koran and as Sunnah. Making the Qur'an and Sunnah as a source of morality is a must, because both of them are from Allah and by Him humans were created. The author believes in the formation of students' Islamic character so that it will be reflected in daily behavior requiring patience, practice and sincerity. Training means repeating the behavior that will become a character, then giving motivation for the reward for carrying out Allah's commands and the punishment for doing His prohibitions.

Seeing this is the responsibility of parents, educators, the community and even the nation and state in looking after their

children who are the next generation of the nation, because they are the main educators, so that national identity will be maintained and demand all parties to take their respective roles. to save the younger generation and the nation. The clergy as guardians of the ethics and morals of society, including religious teachers, must be empowered so that they can take on the role according to their duties. Likewise, religious education which has a very important role must be increasingly improved in quality and relevance to efforts to develop children's character.

In this description the researcher will reveal and describe the results of the research by comparing or confirming them, according to the research focus that has been formulated as follows:

- a. The role of PAI teachers as educators in the formation of Islamic character of students.

As for forming Islamic character in students, PAI teachers must determine the right steps so that what is the goal of the teacher in educating students can be achieved optimally. Because the purpose of Islamic education is in four things, namely:

1. Physical education prepares humans to become caliphs on earth through physical skills training.
2. Spiritual education increases the soul from loyalty that is only to Allah alone and implements Islamic morality exemplified by the Prophet Muhammad based on ideals.
3. Intellect education, direction of intelligence to find the truth and its causes, Social education, the formation of a complete personality from spirit, body and mind. The Islamic religion

orders that teachers not only teach, but rather educate. In reflecting on learning, a teacher must transfer and instill a sense of faith in accordance with what is taught by Islam. Once the central role of the teacher in educating students requires integrity and commitment from a teacher, especially as a religion teacher. In Islamic education the teacher also has a role in fostering student behavior so that Islamic character is formed which is reflected in students' daily behavior.

4. Next, in discussing the previous findings, the researcher found that the role of the PAI teacher was in shaping the Islamic character of students

As an example, of course personal and what the teacher does will get the attention of students and people around their environment who consider or recognize them as teachers. In this regard, Muhammad Nurdin revealed: there are a number of things below that need attention and if necessary be discussed by the teachers:

- a. Basic attitude: the psychological posture that will appear in important issues, such as success, failure, learning, truth, human relations, religion, work, play and the self.
- b. Speech and style of speech: the use of language as a tool for thinking.
- c. Habits of work: the style used by a person at work that contributes to coloring his life.
- d. Attitude through experience and guilt: understanding the

relationship between breadth of experience and values

- e. Clothes: is a very important personal equipment and shows the expression of the whole personality.
- f. Human relations: embodied in all human relations, intellectual, moral, beautiful, especially how to behave.
- g. Thinking process: the way the mind uses in dealing with and solving problems.
- h. Decision: rational and intuitive skills used to assess each situation.
- i. Lifestyle in general: what a person believes about every aspect of life and actions to realize that belief So that the researcher concludes that there are at least three things that are done by PAI teachers to set an example for students
three namely: The role of the PAI teacher as an educator, the role of the PAI teacher as a model and role model, the role of the PAI teacher as an evaluator

Formation of Islamic character education by Islamic religious education teachers towards students. From the research results of researchers, in the implementation of religious education, especially the implementation of Islamic character formation for class VII A students of MTs al Huriyah Rejoso Pasuruan, PAI teachers have done it wholeheartedly and patiently, it has been proven that so far Islamic behavior culture has become a habit for students at school. Supporting factors: Religious activities such as congregational midday prayers and biweekly khotmil quran followed by religious lectures, the teacher's patience and perseverance in motivating

students at all times to always istiqomah in worship, religiously oriented extracurriculars such as extracurricular recitations/qiroat, educational punishments for students who are late for school by reading Yasin's letter three times or Asmaul Husna.

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