
SOLUTION DRAFT TO ENGLISH SKILL PROBLEMS OF INDONESIAN EDUCATIONAL INSTITUTIONS

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ABSTRACTS

English is a global language that dominates various aspects of life, including science, information technology, education, politics, economics, and culture. However, many students in Indonesia, from elementary school to college, struggle with English proficiency despite years of study. This issue stems from a lack of practical application in learning English, where the language is often treated as a theoretical subject rather than a practical skill. This study aims to identify solutions to these challenges in English language learning through a literature review of relevant sources, including e-journals, e-books, articles, and academic journals. The findings suggest that effective English learning should emphasize practice and active engagement, particularly through trial and error, to help students build confidence and improve their skills. Key solutions include encouraging students to practice speaking, listening, reading, and writing regularly, and integrating English into daily activities, such as listening to English songs or reading English books. Confidence-building is identified as crucial for improving English language skills.

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INTRODUCTION

Globalization is a condition that describes a phenomenon that cannot be separated from matters related to the development of science, information and technology where at any time very rapid developments occur, to the point that this also has an impact on the existence of society (Sustainable, 2018). For some people, globalization has had positive and negative influences. The positive influence can be seen in the ease and usefulness of people in carrying out daily activities, because the flow of globalization has also made it easier to interact with each other without the limitations of space and time (Ginting et al., 2021).

Then, because of the uncontrolled influence of globalization every time, society tries to compensate for this. So, this requires some people to have language skills, namely English language skills, because English is a global language that is very important in all fields of science since the decision of English to become an international language (Augustine, 2015). The problem that occurred until Currently, there are still many people who do not realize how important English is in facing today's challenges.

In fact, learning English is very important, especially in terms of education (Augustine, 2015), because by mastering English our nation will not be left behind in facing the flow of globalization and changes in civilization in the future, besides that by mastering and being skilled in English we can also tell the world about Indonesia's diversity and culture on the international stage (Emiliasari, 2019).

Talking about the importance of learning English, it cannot be separated from the questions that are often asked by several pupils and students about what advantages they get if

they have English language skills. The problem is that quite a few of them do not have English language skills, even though they have studied English for years at school and even university, especially for students where speaking English is a skill that they should have and master. If pupils and students do not master and have skills in English, of course this will have a big impact on the nation's progress resulting in being left behind in science and technology and not being able to compete with other developed countries (Yuhendra,2018).

If we trace several previous articles that were used as references by the author, we found several previous writers who studied the issue of mastery and skills in English. However, every research that has been carried out should have its own uniqueness, characteristics and differences. The differences and uniqueness can come from the problems that occur, the research methods used or even the place of research. This research focuses on language skills problems that occur in educational institutions starting from elementary school and college levels as well as solutions for dealing with these problems.

Through this writing, several problems are found that are often faced by teachers and students in the English language learning process, where there are still many students who do not have the interest and motivation to deepen their mastery of English language skills. As well as the lack of teachers in utilizing existing learning media. In fact, if teachers have creativity, they can create cheap and interesting learning media so that it attracts more students' interest in learning English. Furthermore, in the field there are still many English teachers who do not master their discipline. Maybe some teachers are skilled in one of the English language skills, but these teachers do not come from the LPTK (Institute for Educational Personnel Education), even though the teacher is able to speak English, theoretically the teacher will experience difficulties when teaching English to students.

Therefore, the aim of this article is that the author wants to discuss the importance of English language skills and solutions to the current problems of English language skills. With this writing it can become references and even referrals in dealing with problems regarding English language skills in Indonesian Educational Institutions and can add to the body of knowledge about how important English language skills are for future generations, where in the future the world will be more advanced in all aspects of life.

METHOD

This research falls under the category of qualitative research using the library research method. This method involves collecting data from various literature sources relevant to the problem being studied, such as journals, articles, books, e-books, and e-journals. Data is gathered through the process of reading, gathering information, taking notes, and processing the information obtained from the reviewed literature (Mahanum, 2021).

The approach used in this research is a descriptive approach, which aims to describe existing phenomena, whether they occur naturally or are the result of human intervention. Data collection techniques are carried out through documentation studies, utilizing existing documents as data sources. These documents are often used to test, interpret, and predict the phenomena under study.

The data collection tools in this research involve the researcher as the main instrument, supported by auxiliary tools such as note-taking. After data is collected, the validity of the data is tested to ensure that the research results are objective. The validity testing is conducted through three main methods: diligent observation, data triangulation, and adequacy of references.

1. Diligent Observation: The researcher meticulously examines the reviewed literature to ensure that the data collected is relevant and accurate.

2. Triangulation: Triangulation is conducted by comparing data from various literature sources to ensure the consistency and validity of the obtained data.
3. Adequacy of References: The references used in this research are carefully selected to ensure that the literature cited is sufficiently comprehensive and relevant to the researched topic.

FINDINGS AND RESULT

The Importance of Having English Skills

Johann Wolfgang Von, a philosopher from Germany, said, "Those who know nothing about foreign languages, they have nothing about their own." This expression conveys the importance of foreign language education, apart from the national language and mother tongue. Thus, this context implies the need for a paradigm of thinking related to the urgency of the English language, namely a new view that in this era of globalization, every individual from various regions or countries competes with each other to dominate and influence various fields of work and science, culture, etc. Therefore, apart from Indonesian and mother tongue which must be mastered, English, which is an international language, is also a second language which must be mastered.

The reason is, English is a global language that plays a big role in universal communication and interaction along with the progress and competition of globalization (Nurhamidah et al., 2017). Apart from that, English is an important part of mastering various aspects in the fields of education, religion, political, social, economic, cultural, technological and information. So don't let the Indonesian nation become a nation left behind due to the lack of awareness of its population in mastering English language skills

It cannot be denied that the most widely spoken language throughout the world is English (Firdaus & Muryanti, 2020). So, it is not surprising that English has been named the official international language, there are even 60 countries that use English as an official language and more than 400 million people use English as their mother tongue (Pranoto & Inharjanto, 2020). Several reasons why English needs to be studied and mastered are:

1. English is an international language which if you master it and have skills in it, it will open the widest window of your mind to the whole world so that you can broaden your knowledge regarding science, language, history, culture and customs of other countries. The most important thing is that it can even introduce Indonesian customs, culture and wealth to the world.
2. As time advances, so as not to be left behindancientRegarding changes in times that are increasingly advanced and sophisticated, this is one of the important reasons for having English language skills.
3. If someone wants to master or deepen a branch of science such as pharmacy, medicine, international relations, accounting, economics or other branches of science, then the thing that we must master is English, because learning resources in the form of readings are mostly published in English. . Even in Indonesia, there are many journals or articles published in English.
4. Having the advantage of mastering English will make it easier to surf and communicate with people all over the world, in fact all current technology starting from computers, smartphones, and several other electronic goods already uses English a lot.
5. Even if you want to continue your studies abroad, it cannot be denied that the main requirement that must be met when registering is English language skills. Not only proven by direct skills but these skills are also proven by having an IELTS, ITP or TOEFL test certificate. Through this, it can be evidence and added value to a person's ability to use

English and this skill will also make it easier for pupils and students to get educational scholarships at home and even abroad.

6. If someone has expertise in English language skills, job opportunities will be greater, especially now that English is a mandatory requirement in order to be accepted for work in various large companies.

Problems with English Skills

English in this era of globalization has an important role, especially as the language functions as a communication tool. As is known, one of the languages that is used as an official international language is English. So it is mandatory to master this language, especially for pupils and students in Indonesia, because English is one of the languages used globally in every aspect of life such as science, information technology, education, politics, economics, social and culture.

One of the problems faced in English language skills currently cannot be separated from the lack of motivation for self-awareness and understanding of how important it is to master English in facing the challenges of life in the future, which of course will be increasingly advanced by world civilization and the rapid development of science and technology in every country. time (Susini, 2020). It can be seen that in fact, in schools and colleges, English subjects are only studied but their implementation is lacking, which causes pupils and students to only use English as a subject in educational institutions without knowing the learning objectives and benefits of learning English. This sometimes makes some pupils and students too lazy to study English, they are confused even in learning, especially in practice (Rosyidi, 2021).

Even though it has been explained in the basic competencies that the aim of learning English as stated in the graduate competency standards in the knowledge and skills aspect is to have graduates who have the ability to understand and express meaning in English both orally and in writing in different situations and contexts. From this description it is clear that the expected learning outcomes are not only limited to mastery of knowledge about the language (knowing about the language) but also the skills to use the language fluently and well (ability to use the language).Pranoto & Inharjanto,2020). However, the reality is that there are still many students, even university students, who are not actually able to master English well, knowing that they have studied English subjects for years. So currently the problem still revolves around this.

There are several things that cause English language learning objectives to be less successful in several educational institutions in Indonesia. Maybe these things are related to elements in the English language learning activity itself. Among these problems are those related to learning objectives, learning materials, curriculum, time allocation, teaching staff, students, learning methods and media.

Furthermore, several problems were found in English language skills, one of which was in the English language learning process, there were several things that became obstacles to the learning process, namely hostile environmental conditions such as the emergence of a feeling of worry about making mistakes.

(fear of making mistakes) (Wijaya & Nitiasih,2014), afraid of making mistakes in English pronunciation which will later be laughed at by their friends, teasing each other because they are wrong (wooing among students), and also because of a lack of self-expression (lack of courage) (Irnanda & Windarto,2020).

Then another problem in English language skills faced by students also lies in the lack of mastery of vocabularies, speaking, reading, writing and listening. At the beginning of learning English, vocabulary mastery is the first thing taught by educators, because the large number of vocabularies that students master will make mastering English easier so that it can facilitate the

subsequent learning process, but in reality, judging from the problems that occur, there are several students who have entered middle school classes and there are even some university students who do not master much vocabulary in English.

The second problem is speaking, this occurs because students lack mastery of English vocabulary, this occurs because students have difficulty memorizing, then the pronunciation is complicated because it is very different from Indonesian, they are afraid that their English pronunciation is not correct which results in will be laughed at by friends, as well as minimal mastery of grammar.

These three problems with English language skills lie in listening, where what happens is that when someone listens to a video or hears something in English, they will have difficulty following the speed of the narrative.

The next problem is writing, where many people still experience difficulties in writing English, and the problem comes back to a lack of mastery of vocabulary and grammar. And finally, reading skills, which may not be too difficult compared to the difficulties in mastering vocabularies, speaking, reading and listening (Herpendi & Hafizd,2021).

So these problems occur due to the large number of students from elementary school to tertiary level who only use English as a subject and course without any practice in real life, then there is no full awareness and motivation within them of the importance of mastering the language. English in the future and problems also occur in mastering English vocabulary, skills in speaking, reading, listening and writing (Santoso, 2014).

Solutions to English Skills Problems

In this era of advanced science and technology, English has become an important language that pupils and students must even master. The hope is that English will not only be studied in schools and colleges but can also be practiced in everyday life. Seen from The current reality is that English is only used as an academic requirement because mastery is limited to the knowledge aspect. So it is necessary to communicate more deeply regarding the importance of mastering English, that mastering and being skilled in English will make life easier in this era of globalization.

The view above suggests that learning English is very important for all forms of purposes. But achieving this goal is also not an easy thing. The first thing to do is prepare students as early as possible to know a foreign language. Both educators must explain how important it is to master English in life, especially to face the challenges of the times. Third, educators and students must be able to work together in using language, then make students the center of learning in learning activities, while educators act as mediators for learning and teaching activities.

Seeing how advanced technology is today and how many educational media are available, it will make it easier for educators and students to carry out the learning process. Especially for learning English where the students are children, there are lots of learning media that are interesting and suitable for them or maybe you can show them animated videos in English.

Then for teenage students to make learning more interesting, perhaps in a more contemporary way or one that students at their age like, such as listening to music or watching English films and then asking them to write down any sentences or vocabulary they catch from this. . Or it could be another method, it just depends on how the educator applies it. Maybe the above is one way to make English learning more varied in order to increase students' interest in learning English.

The solution or effort that can be made for students may be to socialize how important and urgent English is to increase their skills and superiority as students at the highest level, because in some universities one of the requirements is for them to graduate by proving that

they have TOEFL, IELTS certificates and so on. So, to obtain this evidence, students are required to have skills in reading, listening, speaking, writing, mastering grammar and must master a lot of English vocabulary and others. So, the conclusion is for students to increase their awareness of how influential and important English language skills are to support their lives in the future.

The explanation above shows that there are many various solutions to improve English language skills for students. Then it's just a matter of how we as educators can take advantage of various things The types of technology and media that currently exist optimally support students' English language mastery and skills. And no less important, to be able to master and be skilled in speaking English well, the learning process should emphasize the practical aspect, namely trial and error so that students will be actively involved in conveying an idea/opinion according to the actual situation. Lastly, grow and instill self-confidence in practicing or demonstrating English language skills.

CONCLUSION

Problems in English language skills are very often found. One of the problems faced in English language skills currently cannot be separated from the lack of motivation, awareness and understanding of how important it is to master English in facing life's challenges in the future. So, there is a need for changes in the learning process so that more attention is paid to English language learning considering how important English language skills are in the current era of globalization. There are still many problems in learning, such as: lack of a conducive environment, the emergence of students' feelings of worry if they mispronounce/pronounce sentences or vocabulary in English which will result in their friends laughing at them, and so on. As well as the discovery of other cases such as lack of mastery or skills of students in reading, listening, speaking and writing.

So one of the most important solutions in improving English language skills is to develop self-confidence in practicing English such as speaking, pronunciation of vocabulary and so on. And always implement the English lessons you have learned, perhaps by listening to English songs, reading English books and so on.

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